

York Region Preschool Speech & Language Program

Promoting Playfulness - Play Book

One-Night Parent Education Workshop

Notes or Questions to ask my S-LP or CDA:

How to Take a Playful Turn

Being intentionally playful

- Experience play together by joining in on your child's focus
 - Child-led not parent-led
- Be close to your child/share their space (be face to face) and pay attention to how they are playing
- Watch how your child is being playful and do what they do (copy/imitate)
- Take playful turns back and forthserve and return

Add an idea

• You can add a new idea to what your child is already doing without needing any additional objects or toys.



Add an object

- Adding an object can expand the play opportunities for your child.
- Some play activities may seem to be limited (e.g., a car and ramp).



Add a new way to play with the same object

- When your child plays with an object in only one way, it may be because they haven't realized it can be used in a different way.
 - For example, blocks are usually used to build a tower and knock it down.



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Go with the flow!

- Anything goes in play!
- Sometimes being playful may feel silly, messy, or different than what you expect



in creativity

ACCEPT & BUILD ON IT

There is no "right" or "wrong"

When being playful, ask youself

- What do you (parent) already do?
- How can I (parent) join in?
- What can I (parent) add to the play?



 How can I keep it going? (multiple turns)

Takeaways

- There are opportunities throughout our day to be playful with our child and share in the fun; we only need to be watching for them.
- Remember to...
 - Let your child explore
 - Explore with your child
 - Discover new things
 - Have fun with your child!





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